

SALK MIDDLE SCHOOL STUDENT-TEACHER-PARENT COMPACT 2022-2023

It is the mission of Salk and all of Spokane Schools, to build on the strengths and gifts of each child, instill in every student the belief that they can achieve more than they think is possible, and assure that every adult is committed to the successful completion of some form of higher education for every child. At Salk Middle School, in partnership with parents and the community, we are committed to fulfilling this mission for each of our students to achieve equity and excellence in a safe environment. This compact has been created in an effort to confirm and continue to strengthen the partnership that students, parents, and Salk Middle School Staff all share. We sincerely appreciate all of your efforts as we work together to ensure the very best and brightest futures for all students.

As a Student, I will: _____ **signature**

- Believe that I can learn and achieve at high levels;
- Show respect for myself, my school, and other people;
- Always do my best work and participate in class in a positive manner;
- Work cooperatively with students and staff;
- Follow all Salk Middle School rules and expectations;
- Make every effort to keep my focus on learning while at school;
- Make every effort to read a minimum of 30 minutes each night;
- Attend school, every day, on time, prepared with my supplies and homework;
- Help stop bullying, harassment, and intimidation by standing up to or reporting any incidents I witness; and
- Explore opportunities to be involved in school and community activities.

As a Teacher/Staff Member, I will: _____ **signature**

- Believe that every child can learn and achieve at high levels;
- Respect and value the uniqueness of each child and her/his family;
- Provide a collaborative environment that promotes active learning;
- Enforce the rules and expectations of Salk Middle School;
- Intervene, investigate, and report all incidents of bullying, harassment, and intimidation I witness or are reported to me;
- Assist each child in achieving the Common Core State Standards to move to the next level without the need for remediation;
- Maintain open lines of communication with students and families;
- Seek ways to involve parents in the school programs;
- Demonstrate professional behavior, language, and a positive attitude;
- Find ways to help each student be successful in school; and
- Provide opportunities for students to explore post-secondary options.

As a Parent, I will: _____ **signature**

- Believe and communicate to my child that he/she can learn and achieve at high levels;
- Partner with the school staff and administration to ensure the success of my child at school;
- Show respect and support for my child, the staff, and the school;
- Make sure that my child attends school every day, all day, on time, and prepared for learning;
- Provide a quiet place for my child to study at home;
- Encourage my child to complete all assigned work, homework, and turn in the work when completed;
- Attend parent-teacher-counselor, and student-led conferences;
- Support the school in developing positive, life-long, behaviors in my child;
- Talk with my child about her/his school activities, and check her/his planner/binder on a regular basis;
- Encourage my child to read at home and apply their learning to daily life;
- Encourage my child to stand up to and or report incidents of bullying, harassment, and intimidation;
- Encourage my child to become involved in school and or community activities; and
- Encourage my child to achieve some form of post-secondary education/training.

This compact recognizes the importance of parent involvement to benefit the educational environment. Parents and/or families are invited to the following (all events depend on county COVID guidelines):

Open House

Dad's Night

Mom's Night

Grandparents Day

Veteran's Day Assembly

Quarterly Parent Action Committee Meetings

Salk Mania

Launch Conferences

Regular two-way, meaningful communication between family members and school staff is important. Please email teachers with classroom-based concerns. If a satisfactory response does not occur in a timely fashion, please call the Salk main office at 509-354-5600